



## Richland 1 School District

1616 Richland Street  
Columbia, South Carolina

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	24,460 Students	
<b>Superintendent</b>	Dr. Percy A. Mack	803-231-7500
<b>Board Chair</b>	Vince Ford	803-231-7556

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2010</b>	<b>Below Average</b>	<b>At-Risk</b>
2009	Below Average	Average
2008	Below Average	Excellent
2007	Below Average	Average
2006	Below Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

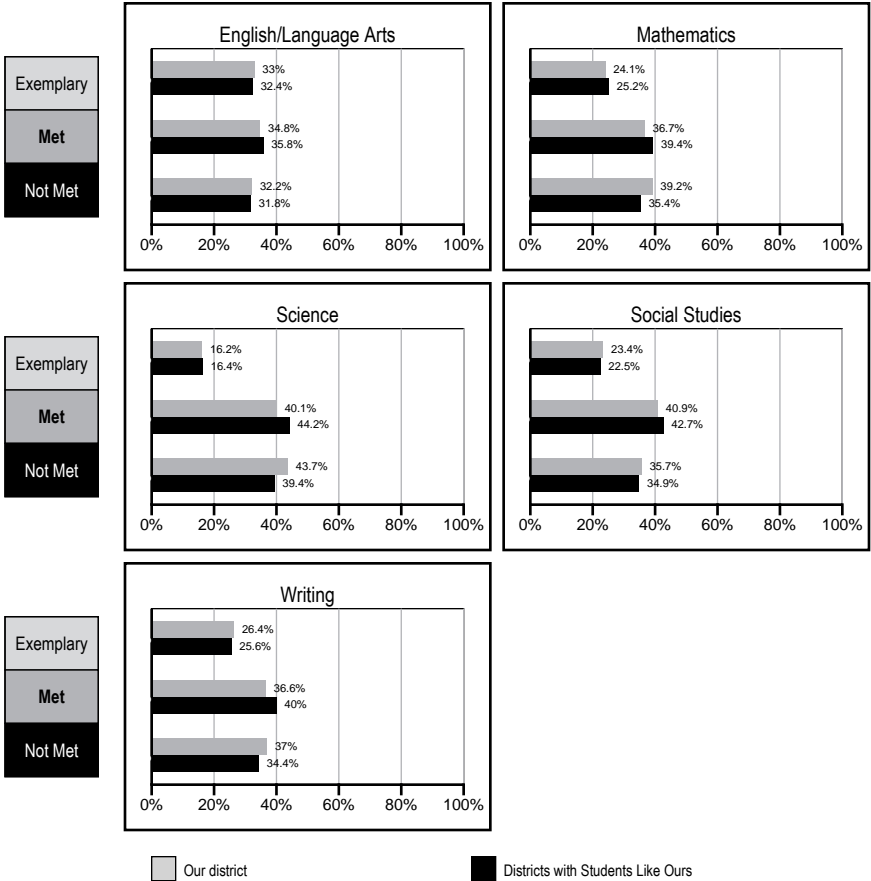
96.2%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	2	15	6	0

\* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed both subtests	70.5%	67.7%	69.1%	76.9%	72.1%	74.7%
Passed one subtest	14.7%	16.5%	15.5%	11.6%	14.3%	12.6%
Passed no subtests	14.7%	15.8%	15.4%	11.4%	13.6%	12.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	73.2%	79.2%
English 1	61.3%	67.0%
Physical Science	44.7%	48.8%
US History and the Constitution	29.5%	37.8%
All Subjects	53.0%	59.0%

Abbreviations for Missing Data

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=24,460)</b>				
First graders who attended full-day kindergarten	97.5%	Down from 99.0%	100.0%	99.5%
Retention rate	2.8%	Down from 4.0%	2.9%	2.3%
Attendance rate	95.7%	Down from 95.8%	95.7%	95.8%
Eligible for gifted and talented	16.4%	Up from 13.6%	12.1%	14.3%
With disabilities other than speech	11.4%	Up from 10.3%	11.2%	10.5%
Older than usual for grade	5.0%	No Change	4.9%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 1.1%	0.7%	0.7%
Enrolled in AP/IB programs	32.1%	Up from 27.2%	7.8%	12.1%
Successful on AP/IB exams	43.9%	N/A	48.1%	50.0%
Eligible for LIFE Scholarship	28.4%	Up from 26.2%	31.4%	31.4%
Enrolled in adult education GED or diploma programs	507	Up from 204	43	47
Completions in adult education GED or diploma programs	226	Up from 199	26	29
Annual dropout rate	5.0%	Up from 4.9%	3.4%	3.1%
<b>Teachers (n=1950)</b>				
Teachers with advanced degrees	66.8%	Up from 65.8%	58.5%	58.8%
Continuing contract teachers	72.9%	Up from 66.7%	83.3%	81.5%
Teachers with emergency or provisional certificates	6.4%	Down from 8.3%	3.8%	4.0%
Teachers returning from previous year	89.4%	Up from 88.6%	88.8%	89.3%
Teacher attendance rate	94.6%	Up from 94.3%	95.3%	95.3%
Average teacher salary*	\$50,593	Up 1.2%	\$45,611	\$46,618
Vacancies for more than nine weeks	0.6%	Down from 0.8%	0.0%	0.2%
Professional development days/teacher	13.0 days	Down from 14.1 days	12.4 days	12.6 days
<b>District</b>				
Superintendent's years at district	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 18.9 to 1	20.7 to 1	20.9 to 1
Prime instructional time	89.2%	Up from 88.8%	89.9%	89.9%
Dollars spent per pupil**	\$13,094	Up 1.7%	\$9,118	\$9,364
Percent of expenditures for teacher salaries**	53.1%	Up from 52.9%	53.1%	53.3%
Percent of expenditures for instruction**	57.4%	Down from 58.2%	55.7%	56.3%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	50	No Change	8	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	1.5%	Down from 2.3%	1.3%	2.4%
Average age in years of school facilities	26 Years	Up from 25 Years	29 Years	27 Years
Number of schools with SACS accreditation	50.0	No Change	8.0	8.0
Parents attending conferences	100.0%	Up from 95.2%	97.3%	97.1%
Average administrator salary	\$87,511	No Change	\$78,515	\$79,261

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Improvement Rating	Adequate Yearly Progress
Richland One Middle College	N/A	N/A	
Midlands Math & Business Academy(ELEM.)	Below Average	At-Risk	Met
Midlands Math & Business Academy(MIDDLE)	Below Average	Good	Met
Carolina School For Inquiry	Average	Average	Met

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	1324	87.8%	6494	53.0%	1802	63.7%	N/A
<b>Gender</b>							
Male	655	83.7%	3136	51.5%	932	53.9%	N/A
Female	669	91.9%	3358	54.3%	870	74.1%	N/A
<b>Racial/Ethnic Group</b>							
White	297	94.6%	1260	80.1%	383	71.5%	N/A
African American	986	85.5%	4952	46.0%	1357	61.3%	N/A
Asian/Pacific Islander	12	100.0%	73	49.3%	15	86.7%	N/A
Hispanic	23	91.3%	163	55.2%	37	62.2%	N/A
American Indian/Alaskan	N/A	N/A	10	70.0%	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	121	66.9%	648	26.9%	170	31.2%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	14	92.9%	141	36.2%	24	58.3%	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	648	83.5%	3819	44.8%	910	57.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

	Our District	Districts with Students Like Ours
Percent	87.8%	88.7%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	1674	1802	394	413
Number of Graduates in Cohort	1211	1147	297	295
Rate	72.3%	63.7%	74.5%	71.9%

\*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2009	2010	2009	2010	2009	2010	2009	2010		
District	463	459	472	466	448	445	1383	1371		
State	482	482	496	496	467	465	1445	1443		
Nation	496	498	510	511	487	488	1493	1497		
ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	17.5	17.1	18.6	18.5	18.2	18.0	18.0	18.3	18.2	18.1
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

**School District Governance**

Board Membership	4 trustees elected to single-member seats, 3 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	20.0 per board member
Percent New Trustees Completing Orientation	100.0%

**District Superintendent's Report**

With unprecedented budget cuts, the last two years have been anything but normal for Richland One and other school districts in South Carolina and across the country. In Richland One, our primary goal has been and will continue to be to protect the classroom to the best of our ability. We are focused on fulfilling our mission to prepare every student to be a successful, contributing citizen in a global society by providing an effective and high-quality education.

As evidence of that focus on student achievement, Richland One was awarded national district accreditation by the AdvancED Accreditation Commission in January 2010 following a comprehensive evaluation of the district by an external review team. Being nationally accredited demonstrates to our stakeholders that Richland One is a district committed to excellence and continuous improvement.

Along with earning national accreditation, the 2009-2010 school year was filled with many other successes for Richland One schools, students, and staff. Twenty-six schools made Adequate Yearly Progress for 2009; all Title I schools made AYP. Of South Carolina's 85 school districts, Richland One had the eighth-highest growth rating on the state report cards. Twenty-six Richland One students were named National Merit Scholarship semifinalists, National Achievement Scholarship semifinalists, Commended Students, and Outstanding Participants. Six Richland One schools earned ACT and/or SAT Performance Improvement Awards from the State Department of Education. Eleven Richland One schools collectively won 17 Palmetto Gold and Palmetto Silver Awards for improving student achievement and closing achievement gaps between groups of students. Three Richland One teams won top awards in the State Odyssey of the Mind Competition and qualified for the World Finals. One hundred and twenty-nine high school seniors were recognized as Richland One Academic All-Stars. Five schools received Red Carpet awards from the State Department of Education for providing excellent customer service. The Richland One Class of 2010 earned more than \$43 million in scholarships. Thirty-one more Richland One teachers earned National Board certification, the highest credential available in the teaching profession. Other staff honors included having the SC Middle School Assistant Principal of the Year, the National Alliance of Black School Educators' Mary McLeod Bethune Outstanding Educator, and the SC Bar Law-Related Education Middle School Teacher of the Year.

Also this year, five of our seven varsity football teams and all 14 boys' and girls' basketball teams made the state playoffs. Four Richland One teams won state championships in boys' basketball, girls' track, boys' track, and golf. What makes these achievements even more impressive is the recognition that Richland One is one of only two South Carolina school districts with a requirement that students have at least a "C" average to participate in sports and other co-curricular activities, a standard higher than the state's.

Richland One...One Vision, One Mission, One Common Purpose.

Dr. Percy A. Mack, Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 29 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

21

Title I Schools' School Improvement Status

The Richland 1 School District consists of 50 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

All Students	10487	98.9	33.1	34.6	32.3	78.2	83.5	Yes	Yes
<b>Gender</b>									
Male	5271	98.5	37.9	32.6	29.5	74.7	80.1	N/A	N/A
Female	5216	99.2	28.3	36.5	35.2	81.6	87	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	1966	99.6	10.9	21.5	67.6	93.3	89.6	Yes	Yes
African American	8055	98.6	39.1	37.9	23	74.2	74.6	Yes	Yes
Asian/Pacific Islander	104	100	17.9	23.2	58.9	84.2	92.7	Yes	Yes
Hispanic	289	99.7	28	36.4	35.6	80.8	79.6	Yes	Yes
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
<b>Disability Status</b>									
Disabled	1697	93.5	71	19.9	9.2	45.3	51.7	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	242	99.6	31.1	36.2	32.8	77.9	79	Yes	Yes
<b>Socio-Economic Status</b>									
Subsidized meals	7460	98.5	40.2	37.9	21.8	73.1	76.9	Yes	Yes

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

All Students	10486	99.8	39.6	36.7	23.7	72	80.4	Yes	Yes
<b>Gender</b>									
Male	5270	99.7	41.2	35.1	23.6	70.3	78.4	N/A	N/A
Female	5216	99.9	37.9	38.3	23.7	73.8	82.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	1965	99.9	13.7	29.4	56.9	90.2	87.8	Yes	Yes
African American	8055	99.8	46.6	38.6	14.9	67	69.3	Yes	Yes
Asian/Pacific Islander	104	100	23.2	27.4	49.5	88.4	93.5	Yes	Yes
Hispanic	289	100	32.6	39.5	28	77.8	78.3	Yes	Yes
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
<b>Disability Status</b>									
Disabled	1696	99.4	75.9	18.6	5.5	34.8	46.1	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	242	100	33.2	37	29.8	80	78.9	Yes	Yes
<b>Socio-Economic Status</b>									
Subsidized meals	7460	99.8	47.5	38	14.5	65.9	72.8	Yes	Yes

\* Adjusted to account for natural variation in performance.

**Abbreviations for Missing Data**

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>							
All Students	7006	99.6	43.5	40.5	16	56.5	67.3
<b>Gender</b>							
Male	3525	99.6	43.9	38.2	17.9	56.1	66.9
Female	3481	99.7	43.2	42.7	14	56.8	67.7
<b>Racial/Ethnic Group</b>							
White	1313	99.8	13.7	41.3	45	86.3	79.6
African American	5390	99.6	51.8	39.9	8.3	48.2	49.7
Asian/Pacific Islander	65	100	23.8	44.4	31.7	76.2	84.4
Hispanic	190	99.5	35.1	44.8	20.1	64.9	59.4
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	69.5
<b>Disability Status</b>							
Disabled	1125	98.5	76.1	19	4.9	23.9	33.8
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	36.5
<b>Limited English Proficient</b>							
Limited English	158	99.4	37.3	47.2	15.5	62.7	58.6
<b>Socio-Economic Status</b>							
Subsidized meals	4997	99.6	53.5	38.9	7.6	46.5	55.4

**Social Studies**

All Students	6999	99.6	36	41	23	64	70.9
<b>Gender</b>							
Male	3541	99.6	38.1	36.6	25.3	61.9	70.1
Female	3458	99.7	33.9	45.4	20.7	66.1	71.7
<b>Racial/Ethnic Group</b>							
White	1314	100	13.1	31.2	55.8	86.9	79.2
African American	5375	99.6	42.3	43.1	14.6	57.7	58.4
Asian/Pacific Islander	72	100	17.9	40.3	41.8	82.1	86.8
Hispanic	189	98.9	32.4	48.2	19.4	67.6	68
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	71.2
<b>Disability Status</b>							
Disabled	1163	98.2	68.3	25.4	6.3	31.7	39.3
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	55
<b>Limited English Proficient</b>							
Limited English	160	99.4	34.8	44.7	20.5	65.2	68
<b>Socio-Economic Status</b>							
Subsidized meals	4988	99.6	43.5	43.5	13	56.5	60.8

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
<b>Writing</b>									
All Students	10493	98.6	36.6	36.9	26.5	63.4	72.1	95.9	96.3
<b>Gender</b>									
Male	5295	98.3	43.7	34.9	21.4	56.3	65.2	95.7	96.2
Female	5198	98.9	29.6	38.8	31.6	70.4	79.2	96.1	96.4
<b>Racial/Ethnic Group</b>									
White	1960	99.3	13.8	28.4	57.7	86.2	80.8	96	96.1
African American	8051	98.4	42.7	38.8	18.5	57.3	59.7	95.9	96.4
Asian/Pacific Islander	105	100	18.9	31.6	49.5	81.1	87	96.2	97.5
Hispanic	290	98.6	37.1	39.8	23.2	62.9	64.6	95.8	96.6
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	73.4	93.4	95
<b>Disability Status</b>									
Disabled	1694	94.2	78.9	16.8	4.2	21.1	27.7	95	95.4
<b>Migrant Status</b>									
Migrant	1	I/S	I/S	I/S	I/S	I/S	63.5	N/A	96
<b>Limited English Proficient</b>									
Limited English	252	99.2	39.3	36	24.7	60.7	63.7	96.3	97
<b>Socio-Economic Status</b>									
Subsidized meals	7391	98.4	44.8	38.2	16.9	55.2	61.9	95.7	95.8

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	1864	100	28.3	34.7	37	71.7
	4	1835	99.8	28.1	39.9	32	71.9
	5	1790	99.7	22.1	47.9	29.9	77.9
	6	1714	99.8	34.4	38.4	27.2	65.6
	7	1704	99.7	38.1	34	27.9	61.9
	8	1653	99.4	39.8	36.9	23.3	60.2
2010	3	1837	97.2	24.3	29.4	46.3	75.7
	4	1844	97.1	32.1	40.3	27.7	67.9
	5	1797	99.9	27	40.8	32.2	73
	6	1717	99.8	34.2	37.2	28.5	65.8
	7	1684	99.8	40.6	30.3	29.1	59.4
	8	1606	99.5	42.2	28.2	29.5	57.8
Mathematics							
2009	3	1864	100	45.3	34.6	20.2	54.7
	4	1835	99.9	29.1	45	25.9	70.9
	5	1790	99.7	34	43	22.9	66
	6	1714	99.7	39.3	38.4	22.2	60.7
	7	1704	99.7	39.9	38.7	21.3	60.1
	8	1654	99.5	50.6	31	18.3	49.4
2010	3	1837	99.8	38.2	31.3	30.5	61.8
	4	1844	100	35.1	40.5	24.5	64.9
	5	1797	100	37.8	40.1	22.1	62.2
	6	1717	99.8	38.7	36.1	25.3	61.3
	7	1684	99.6	42.9	35.5	21.5	57.1
	8	1605	99.6	45.9	36.8	17.3	54.1
Science							
2009	3	939	97.9	51.3	38	10.7	48.7
	4	1833	99.8	38.3	50	11.8	61.7
	5	902	99.1	46.9	44.1	9	53.1
	6	857	99.2	45.2	43.6	11.2	54.8
	7	1704	99.5	33.7	44.4	21.9	66.3
	8	830	99.2	48	32.2	19.8	52
2010	3	925	99.7	56.8	27.7	15.5	43.2
	4	1842	100	43.4	48	8.6	56.6
	5	905	99.2	43.5	44.2	12.4	56.5
	6	856	99	50.7	38	11.3	49.3
	7	1680	99.9	35.3	40.8	23.8	64.7
	8	796	99.6	38.4	35	26.5	61.6

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	924	98.3	37.1	43.4	19.5	62.9
	4	1835	99.7	24.1	53.9	21.9	75.9
	5	888	99.4	37.9	43.5	18.6	62.1
	6	854	98.2	28.3	49.7	22	71.7
	7	1704	99.5	46.9	27	26.1	53.1
	8	819	98.7	34.7	38.2	27.1	65.3
2010	3	912	99.6	33.1	44.4	22.6	66.9
	4	1842	100	31.3	50.1	18.5	68.7
	5	892	99.3	42.3	41.1	16.6	57.7
	6	864	99.3	26.1	48.2	25.7	73.9
	7	1681	99.8	44.2	29.5	26.3	55.8
	8	808	99.3	36.7	31.8	31.5	63.3
Writing							
2009	3	1869	98.4	36.9	29	34	63.1
	4	1842	98.4	31.5	42.5	26	68.5
	5	1783	97.7	31.8	40	28.3	68.2
	6	1724	98.6	39.3	37.7	23	60.7
	7	1713	97.8	37.5	37	25.5	62.5
	8	1680	97.9	40	39	20.9	60
2010	3	1839	99.3	36.1	31.7	32.3	63.9
	4	1851	98	38.3	35.9	25.8	61.7
	5	1784	98.8	31.6	36	32.4	68.4
	6	1731	98.2	34.7	39.9	25.4	65.3
	7	1691	98.9	45.2	38.7	16.2	54.8
	8	1597	98.4	34.3	39.7	26	65.7

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>										
All Students	1666	98.5	18.1	32.3	27.2	22.4	58.5	65.9	No	Yes
Male	810	97.5	23.2	32.1	25.2	19.5	53.7	60.8	N/A	N/A
Female	856	99.4	13.5	32.4	28.9	25.1	62.9	71	N/A	N/A
White	313	99.4	7.2	11.6	30.7	50.5	84.6	77.5	Yes	Yes
African American	1295	98.5	20.9	37.7	26.2	15.2	51.6	49.7	No	Yes
Asian/Pacific Islander	12	75	0	0	28.6	71.4	100	80.2	I/S	I/S
Hispanic	35	100	23.3	30	30	16.7	56.7	56.8	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	221	96.8	62.4	27.8	5.7	4.1	12.4	21.3	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	24	87.5	21.1	26.3	36.8	15.8	63.2	47.3	I/S	I/S
Subsidized meals	971	98.6	24.4	38.5	23.9	13.2	47.4	51.5	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	1665	98.6	24.6	34	23.1	18.2	52.1	62.3	No	Yes
Male	809	97.9	28.4	31.1	22.6	17.9	51.5	61.7	N/A	N/A
Female	856	99.2	21.1	36.7	23.6	18.5	52.7	63	N/A	N/A
White	313	99	7.9	19.5	22.9	49.7	78.8	75	Yes	Yes
African American	1294	98.4	28.8	37.8	23.8	9.6	45.3	44	No	Yes
Asian/Pacific Islander	12	100	20	20	0	60	60	85.5	I/S	I/S
Hispanic	35	100	30	30	6.7	33.3	50	56.7	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	221	96.8	67.7	22.1	8.2	2.1	15.4	22.1	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	24	100	31.8	36.4	9.1	22.7	50	52.6	I/S	I/S
Subsidized meals	970	98.9	32.7	37.3	22.2	7.9	40.9	48.1	No	Yes

**Physical Science (End-of-Course Performance by Group)**

All Students	1662	89.7	69.8	14.8	8.1	7.3	N/A	N/A	N/A	N/A
Male	808	87.3	70.2	14.2	7.4	8.2	N/A	N/A	N/A	N/A
Female	854	91.9	69.4	15.4	8.7	6.5	N/A	N/A	N/A	N/A
White	312	91.0	38.4	21.8	17.3	22.5	N/A	N/A	N/A	N/A
African American	1292	89.4	78.2	12.9	5.6	3.3	N/A	N/A	N/A	N/A
Asian/Pacific Islander	12	91.7	45.5	27.3	N/A	27.3	N/A	N/A	N/A	N/A
Hispanic	35	82.9	62.1	17.2	13.8	6.9	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	215	73.0	94.9	4.5	0.6	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	26	88.5	69.6	17.4	4.3	8.7	N/A	N/A	N/A	N/A
Subsidized meals	968	88.6	80.0	11.4	5.7	2.9	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	1797	98.7	17.4	38.6	26.9	17.2	56.4	61.8
	2010	1666	98.5	18.1	32.3	27.2	22.4	58.5	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2009	1796	98.7	27.3	30.6	22.6	19.5	52.3	62.7
	2010	1665	98.6	24.6	34	23.1	18.2	52.1	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	5.6%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.3%	0.0%	No
Student attendance rate, grades K-8	95.7%	94.0%*	Yes

\* Or greater than last year  
\*\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data